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Messianic Jewish Children's Curriculum

TEACHER'S PREP SHEET

_____ Shabbat School Class (8-11years old) or _____ Kindershul Class (5-7 years old)

Teacher's Name:

Date:

Lesson Time: 45 minutes without a snack.

Number of Students:

This Week's Parsha Portion:

Scripture Path:

Parsha Scripture-

Yeshua's Word Scripture-

Life Application Scripture-

Concept Objective:

(What do you want your students to learn because of your lesson? What will they be able to accomplish?)

Assessment:

(How will you know students have met your objective for the lesson?)

Learner Prior Achievement Level:

(What have students learned in past lessons which could be significant to this lesson?)

Classroom Organization to be used:

(How will students be organized?)

Accommodations:

(Are there any students in your class which may need lesson modification? Ex: One of your boys is colorblind?)

Materials:

(Everything that will be needed for lesson application.)

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Messianic Jewish Children's Curriculum - Shabbat School Class (8-11years old)

SEQUENCE OF ACTIVITIES CHART

Date: / /

Time	Teacher Activities	Learner Activities
2 min	Open in prayer	Students share prayer requests/ pray along
5 min	Teacher asks students if they worked on bulletin as a segway into the day's lesson.	Students offer input about their work and are rewarded for their effort. (Ex: gold star, treat, token)
5 min	Teacher transitions into parsha topic (Ex: page one of the bulletins).	Students will interact with teacher, ask questions, and react to the lesson given.
3 min	Have students read Parsha scripture (see above) together aloud. Instruct students to make "go to" notation in their Bible margins for the upcoming Yeshua's Word Scripture.	Students read scripture from the bulletin together and look it up in their personal Bibles. Students make necessary notation in their Bibles.
5 min	Teacher transitions into discussion about Yeshua's perspective of the parsha.	Students will offer their ideas and discuss.
3 min	Have students read Yeshua's word scripture (see above) together aloud. Instruct students to make "go to" notation in their Bible margins for the upcoming Life Application Scripture.	Students read scripture from the bulletin together and look it up in their personal Bibles. Students make necessary notation in their Bibles.
15 min	Implement chosen craft/activity.	Participate in activity & clean up after activity.
5 min	Teacher transitions into discussion about Life Application Scripture.	Students discuss and volunteer thoughts about how they can live what they've learned.
2 min	Go to final page of bulletin; Have students practice "having a word in due season".	Students role play answering for their faith for the hope that is within them.

Post Lesson Reflection:

(What went well with the lesson? What did not go well with the lesson? What would you change? What would you keep?)

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Messianic Jewish Children's Curriculum - Kindershul Class (5-7years old)

SEQUENCE OF ACTIVITIES CHART

Date: / /

Time	Teacher Activities	Learner Activities
2 min	Open in prayer	Students share prayer requests/ pray along
5 min	Teacher asks students if they worked on their picture pages as a segway into the day's lesson.	Students show the teacher and classmates their picture pages and are rewarded for their effort. (Ex: gold star, treat, token)
3 min	Teacher has the children put their picture pages at their table location and then sit on carpet for story time.	Students will familiarize themselves with their place in the classroom
8 min	Teacher reads the scripture phrase out loud to the students and then uses the Shabbat School Junior Bulletin as a storybook to frame the upcoming activity.	Students read scripture from cover page of the Picture Page. Students interact with teacher, ask questions, and react to the lesson given.
15 min	Teacher prepares children to do the paper craft on the inside of the Picture Pages. AND/OR, utilize the lesson plan provided for subscribers on the Teacher's Forum.	Children cut, color, paste and draw! Then they clean up!
5 min	Teacher provides snack	Children enjoy snack and then clean up
2 min	Teacher recaps the purpose of the paper craft and the scripture phrase.	Students discuss and volunteer thoughts about how they can live what they've learned.
5 min	Teacher blesses the children with the Aaronic Benediction and then the children bless one another around the room in a circle. If there is extra time, Teacher practices dancing and singing with the children	Students pray blessings out loud for one another and may spend time dancing and/or singing.

Post Lesson Reflection:

(What went well with the lesson? What did not go well with the lesson? What would you change? What would you keep?)